What is Global Competency and What should Your Board Doing About It?

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Why do students need to be globally competent?

https://www.youtube.com/watch?v=uqZiIO0YI7Y

Flattened global economy

Changing demands of work

Technology

Innovation

What do globally competent students look like?

https://www.youtube.com/watch?v=ihwD77g_YT8

Students are encouraged to:

1. Investigate the world beyond their immediate environment

2. Recognize varying perspectives

3. Communicate ideas effectively with diverse audiences

4. Take action to improve conditions

What do globally competent students look like?

1. Investigate the world in the following ways:

   Identify an issue, generate a question, and explain significance

   Use a variety of languages and domestic and international sources

   Analyze, integrate, and synthesize evidence

   Develop an argument

What do globally competent students look like?

2. Recognize varying perspectives in the following ways:

    Recognize and express their own perspective

    Examine perspectives of others

    Explain how influence of cultural interactions

    Articulate effect of resource access

What do globally competent students look like?

3. Communicate ideas in the following ways:

Recognize and express how diverse audiences may perceive different meanings

Listen to and communicate effectively with diverse people

Select and use appropriate technology and media to communicate

Reflect on how effective communication impacts understanding and collaboration

What do globally competent students look like?

4.Take action in the following ways:

Identify and create opportunities for personal or collaborative action

Assess options and plan actions based on evidence and the potential for impact

Act, personally or collaboratively, in creative and ethical ways to contribute to improvement

Reflect on their capacity to advocate for and contribute to improvement

How does it look in practice?

Engaging students by addressing global challenges.

Globalizing the context for learning

Connecting to universal themes

Illuminating the global history of knowledge

Learning through international collaboration

What does it look like in Wallingford?

Change in policy

Global Partnerships

World Language

World Readiness Standards Overview

Curriculum Revision

Capstone Experience

Makerspace Experiences

Connections to Local Businesses

http://www.utc.com/Corporate-Responsibility/Community/Advancing-STEM-Education/Pages/Going-Global-UTC-Expands-Partnership-with-Junior-Achievement.aspx

What is CABE/CAPSS doing in this area?

Drafting Connecticut Certificate of Global Engagement

Background and rationale

Globally focused coursework

Globally focused student activities

Globally focused culminating action project

What does this mean for Boards of Education?

Redefining standards and high school graduation requirements to include global competence

Increasing the capacity of educators to teach about the world

Making world languages a core part of the curriculum

Providing greater opportunity for students to connect worldwide