What is Global Competency and What should Your Board Doing About It?

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Why do students need to be globally competent?

https://www.youtube.com/watch?v=uqZiIO0YI7Y

- Flattened global economy
- Changing demands of work
- Technology
- Innovation
What do globally competent students look like?

https://www.youtube.com/watch?v=ihwD77g_YT8

Students are encouraged to:

1. Investigate the world beyond their immediate environment
2. Recognize varying perspectives
3. Communicate ideas effectively with diverse audiences
4. Take action to improve conditions
What do globally competent students look like?

1. Investigate the world in the following ways:
   - Identify an issue, generate a question, and explain significance
   - Use a variety of languages and domestic and international sources
   - Analyze, integrate, and synthesize evidence
   - Develop an argument
What do globally competent students look like?

2. Recognize varying perspectives in the following ways:

- Recognize and express their own perspective
- Examine perspectives of others
- Explain how influence of cultural interactions
- Articulate effect of resource access
What do globally competent students look like?

3. Communicate ideas in the following ways:

- Recognize and express how diverse audiences may perceive different meanings
- Listen to and communicate effectively with diverse people
- Select and use appropriate technology and media to communicate
- Reflect on how effective communication impacts understanding and collaboration
What do globally competent students look like?

4. Take action in the following ways:

- Identify and create opportunities for personal or collaborative action

- Assess options and plan actions based on evidence and the potential for impact

- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement

- Reflect on their capacity to advocate for and contribute to improvement
How does it look in practice?

Engaging students by addressing global challenges.

Globalizing the context for learning

Connecting to universal themes

Illuminating the global history of knowledge

Learning through international collaboration
What does it look like in Wallingford?

- Change in policy
- Global Partnerships
- World Language

*World Readiness Standards Overview*

- Curriculum Revision
- Capstone Experience
- Makerspace Experiences
- Connections to Local Businesses

What is CABE/CAPSS doing in this area?

Drafting Connecticut Certificate of Global Engagement

- Background and rationale
- Globally focused coursework
- Globally focused student activities
- Globally focused culminating action project
What does this mean for Boards of Education?

Redefining standards and high school graduation requirements to include global competence

Increasing the capacity of educators to teach about the world

Making world languages a core part of the curriculum

Providing greater opportunity for students to connect worldwide