

Personalized Learning and the VoG/PoG: Building my Foundation Playlist

Directions: Watch one video and read one article of your **choice** from the list below. You can begin anywhere. Feel free to go big and read them all if curiosity and time permit! You will engage, extend and reflect as participants in the workshop on September 27th at 9:30am.



Learning Targets:

1. I can explain the purpose and components of a PL Playbook to support the implementation of personalized learning in support of the district mission, vision, goals and PoG.
2. I can develop a prototype of a PL Playbook specific to my school or district



Explore (Learn)

Learners **explore** and learn about a topic from a curated collection of resources (articles, videos, infographics, text excerpts, etc.).

Watch one or more video:

- (5:17) [Flexible Classrooms: Making Space for Personalized Learning](#)
- (3:30) [The Sleeper--Why we need to connect with students](#) (great for secondary!)
- (3 min) [Henry County Schools: Why Personalize?](#)
- (5 min) [Oakland USD: What is Blended Learning?](#)
- (3 min) [Fulton County Schools: Getting Digital Content Right](#)
- (3 min) [Syracuse City School District: Rolling Out PL](#)
- (3 min) [MSD Warren Township: Creating a Culture of Innovation](#)
- (3 min) [Yuma School District One: Helping Teachers Succeed](#)
- (7:48) [Every Kid Needs a Champion](#) (TED Talk)
- (3:02) [GPS Math PL Pilot in Action](#) (I. Parisi, GPS)

Read one or more article:

- [GPS PL Playbook: Making Learning Personal](#) (I. Parisi, GPS)
- [EdLeader 21 Launches Portrait of the Graduate](#) (Knowledge Works)
- [The Science of Effective Learning Spaces](#) (Edutopia)
- [Flexible Classrooms: Providing the Learning Environment that Kids Need](#) (Edutopia)
- [Seeing is Believing](#) (Blog post by Teacher)
- [The 'One Initiative' Initiative](#) (Blog post by Superintendent)
- [When Risks In Classrooms Lead to Rewards](#) (Article from EdSurge)
- [6 Risks To Avoid When Implementing Personalized Learning, Part I](#) (Blog Post by Education Elements)



Engage (Practice)

Learners **engage** in the work by **applying** what they learn. This can be done in small groups, in pairs, or individually.

Learners will use a [Playbook Template](#) to create a personalized Playbook for review/implementation at their school or district.



Reflect

Learners **reflect** on their new learning.
Learners determine what else they need to be successful.

Reflect on the following question:

- What new awarenesses, questions, or ideas do you have after reviewing the resources? Feel free to simply make mental notes or write your thoughts down and bring them to the session.



Partners in Learning

Don't forget to work with your peer partners when needed



Extend (Apply)

Learners teach, analyze or make connections about new learning to **extend** their thinking.

Consider how you will communicate this new learning and prototype to your school or district. Develop a plan on how to share this with a team for development and implementation.

Materials:

- Earbuds
- Charged Device
- QR Code App Reader