

ROLES AND RESPONSIBILITIES OF BOARD MEMBERS AND SUPERINTENDENTS

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CABE/CAPSS CONVENTION

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Governance Statement



LEAD
Connecticut

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- Reference on CAFE/CAPSS view of best relationships between Board and Superintendents
 - Focuses on best practices, not strict rules
 - Understand that with any relationships, individuals, including Boards and their members and Superintendents may differ
 - Use what's best for your district
 - Focus of relationship must always be collaboration on behalf of children
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Joint Board/Superintendent Responsibilities




Some examples:

- With the community, develop a vision for the school district with a primary focus on student achievement
 - Provide community leadership on educational issues
 - Set aside time to, at least semi-annually, discuss Board/Superintendent relations (see Team Evaluation document)
 - Advocate for students
 - Ensure adherence to federal and state law and district policy
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Board Responsibilities





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- Hire, support, elevate and work effectively with the Superintendent
 - Regularly establish and review all policies
 - Communicate with the Superintendent on obstacles to reaching goals and refer communications to Superintendent as appropriate.
 - Make decisions based on data
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Superintendent of Schools Responsibilities




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- Work effectively with the Board and serve as chief executive officer
 - Implement policies approved by the Board
 - Respond to communications as appropriate
 - Facilitate effective, data-driven decision making
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Chair/Superintendent Relationships



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- Need to have a solid working relationship
 - Chair has responsibility to ensure Superintendent can do job without undue outside interference
 - Chair ensures Board members know their roles and responsibilities
 - Superintendent works to help Chair with his/her role
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The Focus for Boards and Superintendents must always be:
how we can work together to ensure education excellence
for all our students?



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