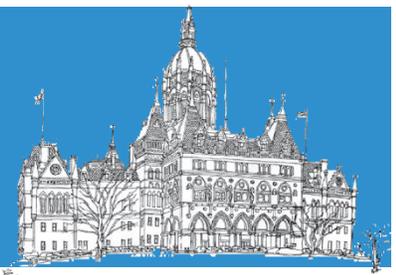




Connecticut Association of  
Boards of Education, Inc.



## 2021 LEGISLATIVE PRIORITIES

The COVID-19 pandemic has impacted all aspects of our lives and tested our resilience. Connecticut school districts have made a heroic effort to support their students whether in person, hybrid or distance learning. The pandemic has exacerbated existing inequities. Addressing learning gaps, social emotional needs, facilities, access to technology, transportation and staffing must be a priority. We urge the legislature to make the needs of our students a major priority in the 2021 session.

### Investing in Our Students

- Strengthen the support for social and emotional learning through professional development for educators and provide resources for students, parents and community members.
- Streamline professional development mandates to allow districts to increase opportunities to implement relevant professional development.

### Supporting Our Schools

- Remove the cap on the special education Excess Cost Grant.
- Provide supports for increasing shared services.

### Supporting Diversity, Equity and Inclusion in Education

- Increase state level support and local equity work.
- Support programs that promote the training, hiring and retention of educators from diverse backgrounds
- Invest in programs that promote cultural competency for all educators.

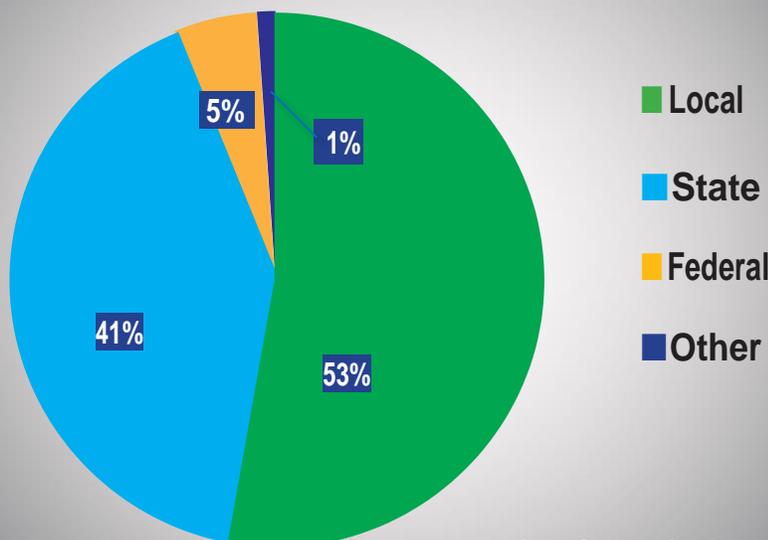


*CABE Mission Statement:  
To assist local and regional boards of education in providing high quality education for all Connecticut children through effective leadership.*

For over a century CABE has been the collective voice of more than 1,300 board of education members across the State. As CABE has grown, so has our prominence as a leader in shaping public education programs—helping Connecticut prepare for the increasingly competitive 21<sup>ST</sup> Century.

CABE's positions reflect the commitment of board of education members to promote public participation through local lay control of public education, to promote equal opportunity and a high quality education for all of Connecticut's public school children, and to increase public awareness of education issues.

2018-2019 Percent of State, Local, Federal and Other Revenues for Public Education



Source: Connecticut State Department of Education



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**Connecticut Association  
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*The Leading Voice for Connecticut  
Public Education*

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*CABE urges legislators to analyze each piece of legislation by asking*

**“How will this legislation promote student achievement?”**

*and*

**“What is the fiscal and administrative impact on  
local communities?”**

*Save the date!*

**CABE'S VIRTUAL DAY ON THE HILL**  
**Wednesday, March 17, 2021 • 8:30 a.m.**

*An opportunity for board members and legislators  
to discuss critical education issues.*

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