

Testimonials

“We at the Connecticut State Department of Education are so appreciative of CABE’s leadership in the area of capacity building for board members. The Lighthouse Program supports local boards in their district improvement efforts.”

*Dianna R. Wentzell
Connecticut Commissioner of Education*

“In June of 2009 the Ansonia Board of Education voted to join the CABE Lighthouse Project. We were the first school board in Connecticut to join this initiative. Ansonia Board members participated in training during the year that led to making decisions that directly affect student achievement. This was definitely a turning point as to the way business was conducted in Ansonia. Our budget became focused on students’ academic needs as opposed to other priorities.”

*Carol Merlone,
Superintendent, Ansonia*

“The Lighthouse Training was not about telling our Board what we ‘should be doing’. Rather, the sessions brought out deep reflections from each of our Board members, and produced rich conversations. The experience brought us closer both personally and as a working team.”

*Joyce Werden,
Board Member, Norwich*

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Connecticut Lighthouse Project



**Strengthening
School Boards –
Improving Student
Achievement**

What is the Connecticut Lighthouse Project?

The Lighthouse Project is a research-based program developed by the Iowa School Boards Association in partnership with a multi-state coalition, including the Connecticut Association of Boards of Education.

Lighthouse training provides Boards of Education and their Superintendent with the opportunity for introspective conversations and a renewed focus on improving student achievement.

Formerly, this training was only available to Alliance districts. We are pleased to now be able to offer this valuable training to all districts in Connecticut.



Why join Lighthouse training?

Do you want your board to:

- Work effectively with the superintendent as a collaborative leadership team to focus priorities around high achievement for all students in the district?
- Develop the environment and beliefs necessary for improving teaching and learning in the district and provide leadership to address issues around those conditions and beliefs?
- Base decisions about resources and budget on goals and vision for the district with high achievement and continuous improvement for all students as the first priority?
- Conduct meetings that are efficient and effective that focus primarily on student achievement and other district priorities?
- Work with the administration to monitor and better understand disaggregated student performance data (such as by grade, school, etc.), to make better decisions for the district?
- Communicate clearly the goals and expectations for the board, district, staff, students, and community with an emphasis on high achievement for all students in the district?

Participating Boards

Ansonia

Danbury

Killingly

New London

Norwalk

Norwich

Region 1

Shelton

The Gilbert School

Vernon

Waterbury

Westbrook

Winchester

Windsor

*Because of the support of the
Connecticut State Department of Education,
there is no cost to your district
to join Lighthouse training.*

For more information

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