



Connecticut Association of Boards of Education

Mandate Reduction

Issue Profile
February 2018

While the Legislature significantly reduced the professional development mandates in 2017, there are hundreds of statutory mandates (Title 10 of the CT General Statutes contains most of the school district mandates) that prescribe curriculum implementation, data management and school system operations. These requirements do not support student achievement and consume time, energy and dollars at the local level.

A regular process to review, improve, consolidate and eliminate mandates that inhibit the efficient management of public education would enhance the use of state and local resources.

Maximize resources by:

- ✓ Reducing constraints on the delivery of education and removing mandates that fail to promote student achievement
- ✓ Removing barriers and support incentives for voluntary interdistrict collaboration that provide efficiencies and/or program enhancements
- ✓ Revising the Student /Data Privacy Act to eliminate unnecessarily burdensome provisions

