



EDUCATION JF

SB 1 AN ACT CONCERNING CHILDHOOD MENTAL AND PHYSICAL HEALTH SERVICES IN SCHOOL.

- SDE develop survey concerning the employment of school social workers, school psychologists, school counselors and school nurses.
- SDE administer grant program for hiring and retaining additional school social workers and school psychologists, school counselors and school nurses. St. BOE upon request of BOE or RESC may issue a human services permit to applicant with specialized training, experience or expertise in social work, human services psychology or sociology.
- SDE in collaboration shall develop mental health plan to raise awareness of mental health resources available to student athletes.
- St. BOE consulting with DPH shall adopt regulations on conditions and procedures for the storage and administration of opioid antagonists by school personnel; a school nurse or in the absence of school nurse, a qualified school employee may maintain opioid antagonists for the purpose of emergency first aid.
- Establishes a minority teacher candidate scholarship program.
- Establishes a task force to combat ableism to identify current efforts to educate all students on disabilities and combat ableism.
- Establishes a task force to study the governance structure and internal procedures of the CIAC.
- Commissioner of Early Childhood shall coordinate with school readiness councils to conduct needs assessment for spaces. **JFS to APP**

SB 226 AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE DEPARTMENT OF EDUCATION,

to extend the term of validity for a professional educator certificate from five years to ten years, to authorize the reissuance of an initial and provisional educator certificate under the preparation and eligibility requirements in effect at the time the certificate was originally issued in certain circumstances, to delay the deadline for the development of the model curriculum by one year and to require a progress report on its development, and to authorize the Commissioner of Education to temporarily waive or modify state feeding program requirements in response to any

changes in federal law. **JF**

SB 227 AN ACT CONCERNING MAGNET SCHOOL PROGRAM FUNDING, to increase the funding for interdistrict magnet schools by eight per cent. **JF to APP**

SB 228 AN ACT CONCERNING OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN PATHWAYS PROGRAMS AND THE PROVISION OF INFORMATION ABOUT THE AVAILABILITY OF TECHNICAL EDUCATION AND CAREER SCHOOLS AND REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY EDUCATION CENTERS, to require the Department of Education to administer the Pipeline for Connecticut's Future program in which the department will assist local and regional boards of education in enhancing existing partnerships or establishing new partnerships with one or more local businesses to offer a pathways program, and to require school counselors to provide information to students in middle school and high school about technical education and career schools and regional agricultural science and technology education centers. **JF to APP**

SB 229 AN ACT CONCERNING THE CHARTER SCHOOL APPROVAL PROCESS, to establish a charter school approval grant account for the purpose of funding new charter schools. FY ending 6/30/23 and thereafter, St. BOE shall not approve more than 2 applications for new charter schools in any fiscal year. **JFS to APP**

SB 230 AN ACT CONCERNING PUBLIC EDUCATION IN THE STATE. Placeholder
JF

SB 231 AN ACT CONCERNING THE STATE EDUCATION RESOURCE CENTER, to make certain revisions to the enabling statute of the State Education Resource Center and to require the Commissioner of Education to allocate funding to the center that is sufficient for the center to operate and perform its duties. **JFS to APP**

SB 232 AN ACT CONCERNING THE EXCESS COST GRANT FOR SPECIAL EDUCATION, to replace the existing threshold for the excess cost grant for special education with 80-100% of eligible cost based on the property wealth of a town. **JFS to APP**

SB 273 AN ACT CONCERNING TEACHER CERTIFICATION, to require the Department of Education to conduct a review of the teacher certification statutes and regulations and to make recommendations on how such statutes and recommendations can be amended to eliminate obsolete requirements and update existing provisions to adapt to the academic needs of students in the twenty-first century and provide the flexibility needed to recruit and certify teachers in Connecticut. A career and technical pathways instructor permit for manufacturing, allied health, computer technology engineering or any construction trade can be issued for local schools or RESC's, would be 20 hours a week, have an AA in field and 2years experience. It would be valid July 2022-July 2023. **JFS to APP**

SB 274 AN ACT CONCERNING MINORITY TEACHER RECRUITMENT AND RETENTION, to study and evaluate the implementation and effectiveness of existing minority teacher recruitment and retention programs and policies and other issues relating to minority teacher recruitment and retention in the state. The Task Force to Diversify the Educator Workforce shall be a member of the Performance Evaluation Advisory Council and the Minority Teacher Recruitment Policy Oversight Council. **JFS**

SB 427 AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES, to include Guilford as a participant in the open choice program for the New Haven region, and to create a school bus driver rebate program as an incentive to recruit new school bus drivers. Establishes the State Teacher Shortage and Retention Task Force. Report on attrition rates, shortages across subject matter disciplines, impact in financially distressed districts and streamlining certification without diminishing standards or the professional value of a teaching certificate. **JFS to APP**

SB 428 AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE DEPARTMENT OF ADMINISTRATIVE SERVICES RELATING TO SCHOOL CONSTRUCTION, to (1) eliminate the provision allowing construction managers to self-perform on school construction contracts, (2) require the invitation of bids through the State Contracting Portal instead of local newspapers, and (3) make other revisions to the school construction grant program process and requirements.

- HVAC grants 20-80%
- 5% increase if with minority business for maintenance
- Removes school security and administration facility from school construction grants
- 3 years to complete project
- Eliminates School Safety Infrastructure Council

JFS

SB 429 AN ACT CONCERNING AUTHORIZATION OF STATE GRANT COMMITMENTS FOR SCHOOL BUILDING PROJECTS AND REVISIONS TO THE SCHOOL BUILDING PROJECTS STATUTES, to authorize state grant commitments for school building projects; to require that all plans for a school building project submitted on and after July 1, 2023, provide for the installation of at least one window that opens in each classroom; and to permit magnet school operators to participate in the school building project grant program. Projects authorized on or after 7/1/24 increase by 5% points if contractor reserves 12.5% for awards to subcontractor who are minority business enterprise. **JFS to Fin**

HB 5038 AN ACT IMPLEMENTING THE GOVERNOR'S BUDGET RECOMMENDATIONS CONCERNING EDUCATION.

- ECS funding continues at the FY 2021 level, the ten-year phase in/out commitment ends in 2030.
- Alliance district funding is reauthorized for another 5 years and a new category is established-Graduated Alliance District.

To close out the Sheff case, \$26.2 million in FY 2023 has been proposed. It increases by \$2,000 per pupil. It will fund approximately 1,497 seats for Hartford students by 2029, and in the near term, 440 seats for Hartford students in FY 2023. **JFS to APP**

HB 5239 AN ACT CONCERNING ACCOMMODATIONS FOR ENGLISH LANGUAGE LEARNERS. Shall offer reasonable accommodations on testing, assessments and other school work to any student who is an English language learner. Such accommodations may include, but need not be limited to, additional time to complete school work, tests or assessments in a student's native language, and a program of bilingual education or an English as a second language program. **JF**

HB 5279 AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE OFFICE OF EARLY CHILDHOOD, to expand the membership of the Early Childhood Cabinet, to authorize the Office of Early Childhood to amend the standards for school readiness programs in certain circumstance, to revise the definition of youth camp to delete the requirement that a youth camp advertises as a camp, to update the reference to the Connecticut Criminal History Request System in the statute background checks, and to extend the term of validity for the early childhood teacher credential. **JFS**

HB 5280 AN ACT CONCERNING THE PROVISION OF BILINGUAL EDUCATION IN CONNECTICUT, to increase the per pupil grant amount for bilingual education and to establish a dual language seed grant program. **JF to APP**

HB 5281 AN ACT CONCERNING SCHOOLS. Placeholder **JF**

HB 5282 AN ACT CONCERNING THE INCLUSION OF ASIAN AMERICAN AND PACIFIC ISLANDER STUDIES IN THE PUBLIC SCHOOL CURRICULUM AND PROHIBITING THE DISAGGREGATION OF STUDENT DATA BY ETHNIC SUBGROUPS IN THE PUBLIC SCHOOL INFORMATION SYSTEM, to include the Asian American and Pacific Islander studies in the public school curriculum and to prohibit the collection of disaggregated student data on specific ethnic subgroups unless such student data is required by federal law or collected uniformly across the entire population of students. 7/1/25 **JFS to APP**

HB 5283 AN ACT CONCERNING THE EDUCATION COST SHARING GRANT FORMULA AND THE FUNDING OF OTHER EDUCATION PROGRAMS, to establish a new method of funding public education in the state. Fully funds ECS grants, effective FY 2025; Fully funds interdistrict magnet, Vo-Ag, Open Choice, and state charter

schools based on student needs; eliminates tuition billing for magnet school operators and Vo-Ag programs, effective FY 2025. Establishes task force on education funding specifically: alliance districts; how the accountability plan works with CT's federal education plans and leveraging the funding; identifying thresholds regarding accountability; compensation, benefits, retention and recruitment of teachers, paraprofessionals and social workers; restrictions and reporting requirements on magnets and vo-ag as in ECS grant. **JFS**

HB 5284 AN ACT CONCERNING THE FUNDING OF UNIFIED SCHOOL DISTRICT #1, to require the Department of Education, in consultation with the Department of Correction, to study and compare the funding levels of Unified School District #1 to those of other school districts. **JFS**

HB 5285 AN ACT CONCERNING THE PUBLIC SCHOOL CURRICULUM, to require that all school districts provide climate change instruction as part of the science curriculum, to establish a pilot program for the teaching of financial literacy and to establish the Connecticut Civics Education Task Force. **JF to APP**

HB 5286 AN ACT CONCERNING THE DEVELOPMENT OF A NEW PRESERVICE PERFORMANCE ASSESSMENT FOR TEACHER PREPARATION PROGRAMS, to cease implementation of edTPA and create a new state-wide preservice performance assessment for teacher preparation programs. **Dead**

HB 5287 AN ACT CONCERNING REMOTE LEARNING IN CONNECTICUT, to permit local and regional boards of education to authorize remote learning to students in grades kindergarten to twelve, beginning July, 2023. **JFS**

HB 5321 AN ACT IMPLEMENTING CERTAIN RECOMMENDATIONS OF THE SCHOOL PARAEDUCATOR ADVISORY COUNCIL. To establish a system of professional development for paraeducators, to convene a working group to develop recommendations for the creation of a system of professional certification for paraeducators and to require adequate notice and training about planning and placement team meetings and an opportunity to view an individualized education program plan. **JFS to APP**

HB 5323 AN ACT ESTABLISHING A WORKING GROUP TO EXAMINE WAYS TO CONSOLIDATE OR ELIMINATE CERTAIN PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING REQUIREMENTS FOR EDUCATORS, to establish a working group to examine ways to consolidate or eliminate unnecessary, obsolete or redundant professional development and in-service training requirements for educators. **JFS**

HB 5465 AN ACT INCREASING EARLY CHILDHOOD EDUCATOR SALARIES AND EXPANDING CHILD CARE OPPORTUNITIES FOR FAMILIES, to increase the salaries of early childhood educators by establishing the early childhood care and education salary enhancement grant program, to support existing school readiness and other

state- funded preschool programs by increasing rates and providing programmatic flexibility, and to provide additional child care opportunities for families by expanding the eligibility for the Care4Kids program and permitting the expansion of the number of children in family child care homes. **JFS to APP**

HB 5466 AN ACT CONCERNING ASSORTED REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES, to (1) conduct a feasibility study of implementing recovery schools in the state; (2) permit the parent of a student to have access to such student's class rank; (3) add legislative appointments to the State Board of Education; (4) establish a working group to study the efficacy of throat guards in preventing catastrophic neck injuries to interscholastic, intramural and youth ice hockey athletes; and (5) extend the deadline for the special education task force to complete its work.
JFS to APP