

2022 LEGISLATIVE PRIORITIES

While the COVID-19 pandemic continues to impact all aspects of our lives and tests our resilience, Connecticut school districts are supporting students and families in unprecedented ways that have many positive implications.

CABE urges the legislature to:

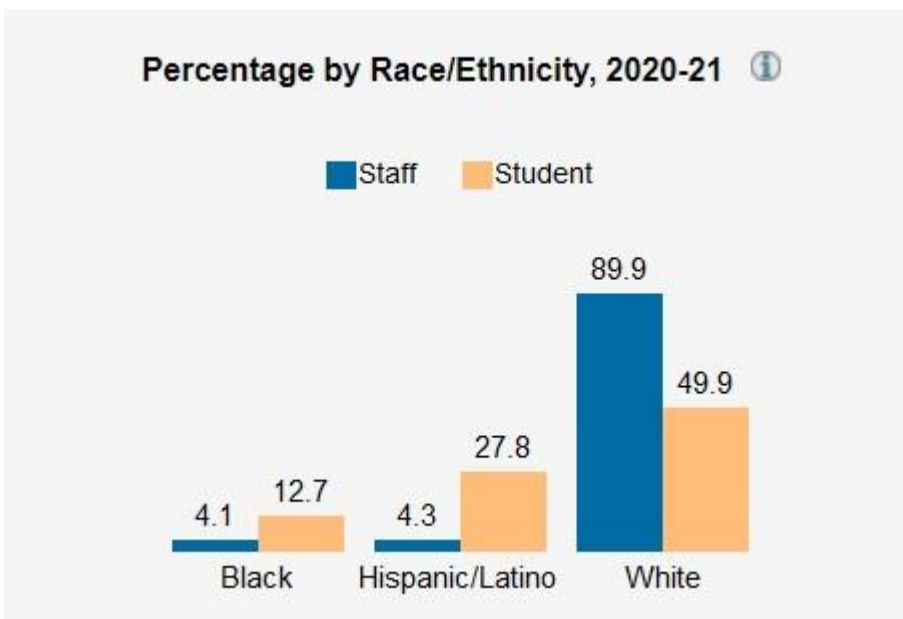
- Strengthen the support for social and emotional learning through professional development for educators, resource for students, parents and community members, and an expanded pipeline of mental health professionals.
- Remove the cap on the special education Excess Cost Grant.
- Provide supports for increasing interdistrict partnerships.
- Support programs that promote attracting, training, hiring and retaining educators from diverse backgrounds.



*CABE Mission Statement:
To assist local and regional boards of education in providing high quality education for all Connecticut children through effective leadership.*

For over a century CABE has been the collective voice of more than 1,300 board of education members across the State. As CABE has grown, so has our prominence as a leader in shaping public education programs – helping Connecticut prepare for the increasingly competitive 21st Century.

CABE’s positions reflect the commitment of board of education members to promote public participation through local lay control of public education, to promote equal opportunity and a high quality education for all of Connecticut’s public school children, and to increase public awareness of education issues.



Source: Connecticut State Department of Education



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Public Education*

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CABE urges legislators to analyze each piece of legislation by asking

“How will this legislation promote student achievement?”

and

**“What is the fiscal and administrative impact on
local communities?”**

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