

**CABE Mission statement: To assist local and regional boards of education in providing high quality education for all Connecticut children through effective leadership.**

For over a Century CABE has been the collective voice of more than 1,300 board of education members across the State. As CABE has grown, so has our prominence as a leader in shaping public education programs — helping Connecticut prepare for the increasingly competitive 21<sup>st</sup> Century.

CABE's positions reflect the commitment of board of education members to promote public participation through local lay control of public education, to promote equal opportunity and a high quality education for all of Connecticut's public school children, and to increase public awareness of education issues.



Connecticut Association of Boards of Education, 81 Wolcott Hill Road, Wethersfield, CT 06109

Phone: 860-571-7446 • 800-317-0033 • Fax: 860-571-7452 • [www.cabe.org](http://www.cabe.org)

For more information, contact Gail Heath at 860-571-7446 or email [gheath@cabe.org](mailto:gheath@cabe.org)

to discuss critical education issues.

An opportunity for board members and legislators

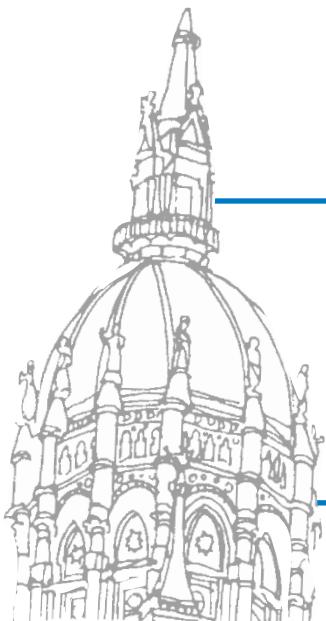
The Bushnell, Hartford

8:30 a.m.

March 20, 2019

CABE's Day on the Hill

Save the Date and Plan on Attending



## 2019 Legislative Priorities

Connecticut Association of Boards of Education

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# Guiding Principles

*The continuing need to support high quality public education for all Connecticut students in a time of state and local fiscal constraints requires a strong collective focus on student achievement.*

*CABE urges Legislators to analyze each piece of legislation by asking “How will this legislation promote student achievement?” and “What is the fiscal and administrative impact on local communities?”*

*When public officials at all levels of government model civil discourse, their deliberations are more likely to produce thoughtful, beneficial, productive exchanges of ideas and perspectives that will advance the interests of all students.*

## 2019 Legislative Priorities

- Invest in programs that promote cultural competency and in the training, hiring and retention of educators from diverse backgrounds, including alternate routes to certification
  - Remove barriers to developmentally appropriate personalized learning to accelerate and enhance student achievement and support low performing students
  - Develop and fund a comprehensive education funding system that is fair, equitable and predictable to include appropriate support for special education, English Learners and children living in poverty
  - Avoid the transfer of state obligations to local property taxpayers
  - Limit local district funding responsibility for out-of-district special education costs and increase state reimbursement
  - Remove mandates that fail to promote student achievement
  - Remove barriers and support incentives for voluntary interdistrict collaboration that provide efficiencies and program enhancements through shared services
  - Incorporate in existing high school graduation requirements opportunities for business/school partnerships to meet global workforce needs
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