

CABE Mission statement: To assist local and regional boards of education in providing high quality education for all Connecticut children through effective leadership.

For over a Century CABE has been the collective voice of more than 1,300 board of education members across the State. As CABE has grown, so has our prominence as a leader in shaping public education programs — helping Connecticut prepare for the increasingly competitive 21st Century.

CABE's positions reflect the commitment of board of education members to promote public participation through local lay control of public education, to promote equal opportunity and a high quality education for all of Connecticut's public school children, and to increase public awareness of education issues.



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An opportunity for board members and legislators
to discuss critical education issues.

The Bushnell, Hartford

8:30 a.m.

March 2, 2016

CABE's Day on the Hill

Save the Date and Plan on Attending



2016 Legislative Priorities

Connecticut Association of Boards of Education

Guiding Principles

It is imperative to support school districts as they implement the multiple new education initiatives, including educator evaluation and support; the Connecticut Core Standards; school safety, security and climate; and local efforts to promote cultural diversity and competence.

CABE urges Legislators to analyze each piece of legislation by asking “How will this legislation promote student achievement?” and “What is the fiscal and administrative impact on local communities?”

2016 Legislative Priorities

Fund Existing Initiatives

- Maintain funding to local communities to support adequate educational opportunities
- Expand access to mental health and drug use prevention services for youth
- Fully fund the Special Education excess cost grant
- Appropriate adequate funding to educate English Language Learners
- Remove the statutory reduction in the Minimum Budget Requirement
- Remove the penalty on municipalities with budget increases that exceed 2.5%

Address Achievement Gap

- Promote opportunities to reorganize and personalize learning time to accelerate student achievement and provide support to low performing students
- Continue to increase access to early childhood programs
- Improve student assessment programs to enhance student creativity and recognize student growth
- Re-examine efficacy of Secondary School Reform for the class of 2021

Maximize Resources

- Reduce constraints on the delivery of education and remove mandates that fail to promote student achievement
 - Place the burden of proof in special education due process hearings on the party challenging the placement
 - Provide incentives for voluntary interdistrict collaboration and eliminate impediments to these efforts
 - Continue to focus the State Department of Education resources on support to local districts rather than enforcement of instructional mandates
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