

CABE Mission statement: To assist local and regional boards of education in providing high quality education for all Connecticut children through effective leadership.

For over a Century CABE has been the collective voice of more than 1,300 board of education members across the State. As CABE has grown, so has our prominence as a leader in shaping public education programs — helping Connecticut prepare for the increasingly competitive 21st Century.

CABE's positions reflect the commitment of board of education members to promote public participation through local lay control of public education, to promote equal opportunity and a high quality education for all of Connecticut's public school children, and to increase public awareness of education issues.



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An opportunity for board members and legislators
to discuss critical education issues.

The Bushnell, Hartford

8:30 a.m.

March 25, 2015

CABE's Day on the Hill

Save the Date and Plan on Attending



2015 Legislative Priorities

Connecticut Association of Boards of Education

Guiding Principles

It is imperative to allow school districts to implement the multiple new education initiatives, including educator evaluation and support and the Common Core Standards, and to support them in these efforts. The effectiveness of these changes should be analyzed before any additional requirements are enacted.

CABE urges Legislators to analyze each piece of legislation by asking “How will this legislation promote student achievement?” and “What is the fiscal and administrative impact on local communities?”

2015 Legislative Priorities

Funding

Existing Initiatives

- Maintain funding to local communities including:
 - Educator evaluation and support implementation
 - Connecticut Core Standards implementation
 - School safety and security
 - Education Cost Sharing grant
 - Alliance District funding
 - Expand access to mental health services for youth
- Fully fund the Special Education excess cost grant

Address

Achievement Gap

- Support opportunities to reorganize and personalize learning time to accelerate student achievement
- Increase access to early childhood programs and full-day kindergarten
- Provide support to low performing students, utilizing research based best practices
- Improve student assessment programs to enhance student creativity and recognize student growth
- Re-examine efficacy of Secondary School Reform for the class of 2020

Maximize Resources

- Reduce constraints on the delivery of education and remove mandates that fail to promote student achievement
 - Place the burden of proof in special education due process hearings on the party challenging the placement
 - Support interdistrict collaboration
 - Continue to focus the State Department of Education resources on support to local districts rather than enforcement of instructional mandates
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