

CABE Mission statement: To assist local and regional boards of education in providing high quality education for all Connecticut children through effective leadership.

For over a Century CABE has been the collective voice of more than 1,300 board of education members across the State. As CABE has grown, so has our prominence as a leader in shaping public education programs — helping Connecticut prepare for the increasingly competitive 21st Century.

CABE's positions reflect the commitment of board of education members to promote public participation through local lay control of public education, to promote equal opportunity and a high quality education for all of Connecticut's public school children, and to increase public awareness of education issues.



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An opportunity for board members and legislators
to discuss critical education issues.

The Bushnell, Hartford

8:30 a.m.

March 8, 2017

CABE's Day on the Hill

Save the Date and Plan on Attending



2017 Legislative Priorities

Connecticut Association of Boards of Education

Guiding Principles

The continuing need to support high quality public education for all Connecticut students in a time of state and local fiscal constraints requires a focus on student achievement.

CABE urges Legislators to analyze each piece of legislation by asking “How will this legislation promote student achievement?” and “What is the fiscal and administrative impact on local communities?”

2017 Legislative Priorities

Fund Existing Initiatives

- Develop and fund a comprehensive education funding formula that is fair, equitable and predictable to include appropriate support for special education, English Learners and children living in poverty
- Avoid the transfer of state obligations to local property taxpayers
- Revise the statutory reduction in the Minimum Budget Requirement to reflect actual district savings
- Remove the penalty on municipalities with budget increases that exceed 2.5%
- Require that the Department of Developmental Services pay the residential costs for students served by DDS

Address Achievement Gap

- Provide flexibility to support personalized learning to accelerate and enhance student achievement and support low performing students
- Continue to increase access to early childhood programs
- Implement new graduation requirements that support mastery based diplomas
- Expand access to mental health and drug use prevention services for youth
- Invest in programs that promote the hiring and retention of educators from diverse backgrounds

Maximize Resources

- Reduce constraints on the delivery of education and remove mandates that fail to promote student achievement
 - Place the burden of proof in special education due process hearings on the party challenging the placement
 - Provide and support incentives for voluntary inter-district collaboration that provide efficiencies and/or program enhancements
 - Postpone the costly new mandate for 900 hours of alternative education for expelled students
 - Revise the Student Data Privacy Act to eliminate unnecessarily burdensome provisions
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