

2014 CABE/CAPSS Convention

Public Education in 2027: Courageous Leadership Teams

Friday, November 14, 2014

Morning General Session Speaker

Pasi Sahlberg



The CABE/CAPSS Convention Committee is pleased to announce that Dr. Pasi Sahlberg, Finnish educator and scholar, will be our Friday morning keynote speaker. He received Master of Science (Mathematics) in 1984 from University of Turku and PhD from the University of Jyväskylä in 1996. He also has Teacher's Diploma from the University of Helsinki in 1986.

Dr. Sahlberg has a long track record in education and development. His teaching career started in Teacher Training School and Department of Teacher Education at the University of Helsinki in 1986. He then moved to the Ministry of Education (National Board of Education) in 1991 to serve as Senior Advisor in science education, Head of the School Improvement Unit, and later as Counselor to the Deputy Director General on education policy development and education reform. In 2000 he was invited to take the leadership of the Centre for School Development in the University of Helsinki.

From the beginning of 2003 he worked as Senior Education Specialist in the World Bank in Washington, DC. He was responsible for education projects and analytical work in Europe and Central Asia. Since June 2007 he worked with the European Training Foundation, in Torino, Italy, as Lead Education Specialist producing intellectual services to governments, schools and leaders to improve their education policies and practices. Since December 2009 Dr. Sahlberg served as Director General of CIMO (Center for International Mobility and Cooperation) at the Finnish Ministry of Education and Culture in Finland. He has worked with governments and educators in Europe, Central Asia, North America, Africa and Asia-Pacific region to help them in improving education policies and implementing system-wide education reforms.

In his current job as a visiting Professor of Practice at Harvard University's Graduate School of Education in Cambridge, MA Dr. Sahlberg works with graduate and doctoral students to better understand educational change and how education policies and reforms can improve and also harm school systems, teachers and students in schools.

Dr. Sahlberg has an active figure in promoting educational changes in Finland and beyond. He has published several books, such as *Cooperative Learning Handbook* (with Shlomo Sharan in 2002) and *Small Group Learning in Mathematics* (with John Berry in 2003) and more than one hundred articles in journals, research periodicals and magazines around the world. His book "Finnish Lessons: What can the world learn from educational change in Finland?" (2011) won the 2013 Grawemeyer Award and he received the 2012 Education Award in Finland and the 2011 Upton Sinclair Award in the United States. In 2013 he received First Class Knight of the White Rose of Finland from the President.

Dr. Sahlberg will be signing "Finnish Lessons: What can the world learn from educational change in Finland" immediately following the Friday morning General Session.

2014 CABE/CAPSS Convention

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Saturday, November 15, 2014

Morning General Session Speaker

Bill Daggett



Bill Daggett, Ed.D., Founder and Chairman of the International Center for Leadership in Education, is recognized worldwide for his proven ability to move preK-12 education systems towards more rigorous and relevant skills and knowledge for all students. He has assisted a number of states and hundreds of school districts with their school improvement initiatives. Dr. Daggett has also collaborated with education ministries in several countries and with the Council of Chief State School Officers, the Bill & Melinda Gates Foundation, the National Governors Association, and many other national organizations. He serves on several advisory boards, including NASA Education Advisory Board – 2008 to present, and USA Today (national newspaper) Education Advisory Board.

Before founding the International Center for Leadership in Education in 1991, Dr. Daggett was a teacher and administrator at the secondary and postsecondary levels and a director with the New York State Education Department, where he spearheaded restructuring initiatives to focus the state's education system on the skills and knowledge students need in a technological, information-based society.

Dr. Daggett is the creator of the Application Model and Rigor/Relevance Framework™, a practical planning and instructional tool for determining the relevance of curriculum and assessment to real-world situations. The Rigor/Relevance Framework has become a cornerstone of many school reform efforts throughout the United States.

Dr. Daggett is the author of numerous books about learning and education, textbooks and research studies, reports, and journal articles who has spoken to hundreds of thousands of educators and education stakeholders in all 50 states. His enlightening, entertaining, and motivating messages have helped his listeners to look at education differently by challenging their assumptions about the purposes, benefits, and effectiveness of American schools. Dr. Daggett inspires his audiences both to embrace what is best about our education system and to make the changes necessary to meet the needs of all students in the 21st century.

Dr. Daggett has been recognized as a distinguished alumnus by both Temple University and the State University of New York at Albany.

Dr. Daggett has a special commitment to individuals with disabilities. He and his wife, Bonnie, volunteer their time and lend their support to Wildwood Programs in upstate New York. Wildwood serves the needs of people of all ages who, like their daughter Audrey, have neurological impairments/learning disabilities or autism, by enabling them to become the best that they can be.